

**Curriculum Vitae
Ramon L. Stephens
PhD Candidate**

UC San Diego, Education Studies Department
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Scholarly Interests

Equity, Sense of Belonging, Culturally Relevant Pedagogy, Critical Media Literacy, Critical Race Theory, Racial Identity Theory, Critical Multicultural education, Urban education, K-12 teacher education, Social Studies education, the role of race, identity, and culture on teaching and learning.

Education

2021 (Expected) PhD Education, University of California, San Diego, Education Studies
2016 M.A. Education, California State, Long Beach, Long Beach, CA
2008 B.A. Political Science, University of Washington, Seattle, WA
2008 B.A. Comparative History, University of Washington, Seattle WA

Publications

2021 Lopez, D., Rogers, K., Stephens, R., Crawford, J., Chapman, T., and Jones, M. (2021). The Rhetoric of an Ethnic Studies Course on Critical Consciousness and Self-Identity. AERA New York, NY

2020 Stephens, R. (2020). The Daily Dose: The End to Social Inequity. *InterActions: UCLA Journal of Education and Information Studies*, 16(2). Retrieved from <https://escholarship.org/uc/item/3fs599mq>

2019 Ishizuka, K; Stephens, R. (2019). The Cat is Out of the Bag: Orientalism, Anti Blackness and White Supremacy. *Research on Diversity in Youth Literature*, 1(2), 4.

Teaching Experience

2020-2021: Instructor, Human Developmental Sciences, University of California, San Diego, CA
Create curriculum, teach courses and advise the department about Equity Race, and Inclusion and how it impacts human development across the lifespan.

2020: Associate Instructor in-lieu, Education Studies, University of California San Diego, CA

2016-2020: Teaching Assistant, University of California, San Diego, CA TA responsibilities include attending all lectures, meeting with the course instructor as required, planning/conducting section, and grading papers/exams.

Selected Presentations

Stephens, R., Crawford, J., Rogers, K. Lopez, D., Chapman, T.K., and Jones, M. (2019). The Power

of a Shared Language: Critical Relatability and Student Engagement.

Stephens, R., Crawford, J., Rogers, K. Lopez, D., Chapman, T.K., and Jones, M. (2019). "You're Beautiful When You Are Who You Are": Sense of Belonging, Race, and Ethnic Studies.

Rogers, K. Lopez, D. Stephens, R., Crawford, J., Chapman, T.K., and Jones, M. (2019). "Our Own History, Our Own Legacy": The Actualization of Change Agents Through Ethnic Studies Curricula. *AERA. Toronto*

Stephens, R., Lopez, D., Rogers, K., Crawford, J., Chapman, T., and Jones, M. (2018). "Sometime We are Fake:" Ethnic Studies, Trust and Racial Minorities. AERA New York, NY

Lopez, D., Rogers, K., **Stephens, R.**, Crawford, J., Chapman, T., and Jones, M. (2018). The Rhetoric of an Ethnic Studies Course on Critical Consciousness and Self-Identity. AERA New York, NY

Ishizuka, I., Stephens, R. . The Cat is Out of the Bag: Orientalism, Anti-blackness and White Supremacy. *Research on Diversity in Youth Literature, 1(2)*, 4.

Rogers, K., Stephens, R., Lopez, D., Crawford, J., Chapman, T., and Jones, M. (2018). Overcoming Stereotypes: Utilizing Ethnic Studies to Cultivate Self-Love, Self-Efficacy, and Self-Empowerment in Historically Marginalized Youth. AERA New York, NY

Stephens, R., Lopez, D., Rogers, K., Crawford, J., Chapman, T., and Jones, M. (2018). "Sometime We are Fake:" Ethnic Studies, Trust and Racial Minorities. *National Association for Multicultural Education Conference (NAME)* San Diego, Ca.

Chapman, T. K., Stephens R (2018). Exploring High Achieving African American Students' College Choice Processes. International Congress for School Effectiveness and Improvement. Singapore

Chapman, T.K., Jones, M., Gallagher-Guertsen, T., and Stephens, R. (2017). The Roles of the Scholar Activist in Supporting Grassroots Reforms. Reforming Education and the Imperative of Constant Change: Ambivalent roles of policy and the role of educational research. European Educational Research Association. European Conference on Educational Research. Copenhagen, Denmark.

Research Experience

2019-2020 Stephens, R., Rogers, K., Crawford, J.. Black Excellence of Black Irrelevance: An Examination of Black Graduate Experiences at UCSD. Researcher, Grad Division/Office of Equity Diversity and Inclusion; Grant 15,000,

2019-Present Stephens, R. Black Resource Center: Design Measurements for Black Academic Excellence. Lead Researcher Black Resource Center; Grant 15,000

2016-2018 Chapman, T.K., M. Jones., K. and Roshanak (2017). Curricular Innovation to Increase Academic and Mobility Outcomes for Underrepresented Students: Evaluating the Ethnic Studies Reform in San Diego Unified Schools. UCSD Social Sciences Divisional Research; Research Assistant, Ethnic Studies Grant. \$24,981

2016-2018 Jones, M and Chapman, T. K. (2017). Curricular Innovation to Increase Academic and Mobility Outcomes for Underrepresented Students: Evaluating the Ethnic Studies Reform in San Diego Unified Schools. UCSD Campus Academic Senate Research Grant. \$14,900

Professional Experience

2016 - Present: Executive Director, Conscious Kid

Ramon Stephens is an Executive Director at the Conscious Kid and a PhD candidate in Education Studies at the University of California, San Diego. Ramon's research focuses on critical race theory, sense of belonging, and critical media literacy for young children and adults. Ramon is a UC President's fellow, S.E.E.D fellow and a recent recipient of the diversity, equity, and inclusion (DEI) teaching award at UC San Diego. Ramon's work supports equity-based teaching, programming, and collaborative partnerships that foster diversity, cultural competence, and organizational development. He is dedicated to supporting families, schools, educators, and organizations in taking action against systemic inequity and holds more than 15 years of experience in social justice work. Ramon has presented his research at conferences including Stanford's Race, Inequality, Language and Education (RILE), the American Educational Research Association (AERA), and the National Association for Multicultural Education (NAME) and has consulted and held speaking engagements with Google, Nickelodeon, Gap Inc and more

2011- 2016 Director, Street Dreams Critical Media

Created and developed critical media literacy curriculum for partnered high schools. Curriculum surrounded students developing critical consciousness and creating media that advocated for equitable distribution of resources that supported student development, student identity and student achievement.

2008 - 2011 Recruiter and Advisor, University of Washington, Bothell

Specialized in diversity recruitment, Participated in recruitment fairs at high schools, via online sessions, and on-campus events. Delivered presentations to engage students and promote the value proposition of University of Washington. Conducted ongoing recruitment efforts and drove retention of existing students on behalf of the public research university ranked among the world's top universities by Academic Ranking of World Universities.

Grants, Fellowships & Awards

Stephens, R. (2020). Recipient of the Diversity, Equity and Inclusion Teaching Award. This award recognizes select faculty and teaching assistants who exemplify high-quality teaching and are committed to educating students about the importance of understanding issues of diversity and equity.

Stephens, R. (2020-2021). UC President's Pre-Fellowship. Awarded to students for outstanding academic achievements, commitment to advancing issues of equity and inclusion, and interest in pursuing a career in the professoriate.

Chapman, T.K., M. Jones., K. and Roshanak (2017). Curricular Innovation to Increase Academic and Mobility Outcomes for Underrepresented Students: Evaluating the Ethnic Studies Reform in San Diego Unified Schools. UCSD Social Sciences Divisional Research Grant. \$24,981

Jones, M and Chapman, T. K. (2017). Curricular Innovation to Increase Academic and Mobility Outcomes for Underrepresented Students: Evaluating the Ethnic Studies Reform in San Diego Unified Schools. UCSD Campus Academic Senate Research Grant. \$14,903

Stephens, R.. (2016). Strategic Enhancement of Excellence through Diversity Fellowship. UC San Diego Graduate Division.

Stephens, R. (2015) California Department of Education Academic Achievement Scholarship. *California State University, Long Beach*

Stephens, R., Rodgers, K., Crawford, J. (2019). Office of Equity Diversity and Inclusion, Black Academic Initiative Grant.

Stephens, R., Rodgers, K., Crawford, J. (2019). Graduate Division Supporting Experiences of Black Graduate Students.

Invited Talks, Campus or Departmental Talks

Stephens, R. (2019, 2020). *Social Media, Critical Literacy and Social Activism*. Education Studies 117: Language, Culture and Education. University of California, San Diego.

Stephens, R. (2018). *Sense of Belonging for African American Students in Higher Education*. Teaching and Learning Commons' Brown v Board Commemoration. University of California, San Diego.

Stephens, R. (2019). *My Pathway to Graduate School*. Education Studies 140: Introduction to Principle's of Learning. University of California, San Diego.

Stephens, R. (2017). *Qualitative Methods Used in Early Childhood Research*. Education Studies 288: Advanced Research and Evaluation Methods, Qualitative Methods. University of California, San Diego.

Stephens, R. (2017). Critical Literacy Workshop. *San Diego State University, San Diego, CA*

Stephens, R. (2016). *Race, the History of Logic, and School Culture*. Education Studies 126: Social Organization of Education. University of California, San Diego.

Departmental/University Service

2019 Project Assistant for Western Association for Schools and Colleges Accreditation 2019 Committee for Washington Association of School and Colleges (WASC) Accreditation 2018 Keynote Speaker, R.I.Z.E. African American and Latinx recruiting seminar for UCSD Admissions

2018 Graduate Student Panel Member at Chancellor's Associates Scholarship for Underrepresented Students

2017 Keynote Speaker, Diversity recruitment seminar for UCSD admissions 2017 Partnership with Garfield High School supporting Critical Media, Spanish Literature and Language acquisition.

Major Media Coverage

Segran, E. (2020). 3 experts on how to raise anti-racist kids. Fast Company Magazine

Saad, L. (2020). Parenting through a Critical Race Lens. The Good Ancestor Podcast.

Gillette, S. (2019). Dr. Seuss Books Like Horton Hears a Who! Branded Racist and Problematic in New Study. People Magazine

Jenkins, T; Yamosky, J (2019). Dr. Seuss Books Can Be Racist, But Students Keep Reading Them. NPR CodeSwitch

Nemec, J. (2019). Children's Books Can Help Start A Conversation About Race. Parent Have to Continue It. The Washington Post.

Smith, G. (2019). It's Time to Talk About Dr. Seuss. TeachingTolerance.

Wu. L. (2019). Exploring the World of Dr. Seuss. Forbes Magazine

Professional Memberships/Affiliations

2016 - present American Education Research Association (AERA)

2019 - present Critical Race Studies in Education Association (CRSEA)

References

(Will provide upon request)